

2012년도 교육역량강화사업&대학대표브랜드 사업



Business English Career Camp



비즈니스 영어캠프 개요



교육장소 : 경기영어마을 파주캠프 (경기 파주시 탄현면 얼음실로 40)
(경기영어마을 콜센터 : 1588-0544 (야간 : 031-956-2699))

교육기간 : 2012.12.17(월)~2012.12.21(금) 4박5일

교육방식 : 숙박 및 식사가 제공되는 연수형 교육 프로그램 (해외연수체험 대체 프로그램)



교육주최 : 숭의여자대학교 교육역량강화사업단

교육주관 : (재)경기영어마을 파주캠프

교육대상 : 재학생 중 학과별 참가 신청자



출발 일시 : 2012년 12월 17일(월) 08:40

출발 장소 : 대학 중앙 운동장 대기 전세버스 탑승

인원 체크 : 대학 본관 1층 로비



프로그램 시간표 (※대상 및 상황에 따라 일부 변경될 수 있음)

	Monday	Tuesday	Wednesday	Thursday	Friday
09:00 - 09:30		Homeroom	Homeroom	Homeroom	Homeroom / Final Prep for Job Interviews
09:30 - 10:00					
10:00 - 10:30	In-Processing	Phrasal Verbs 1 & 2	Informal Debate	Texas Hold 'Em 1	Job Interviews & Feedback
10:30 - 11:00					
11:00 - 11:30					
11:30 - 12:00	Opening Ceremony & Orientation	Idioms & Slang	Rejoinders	Texas Hold 'Em 2	
12:00 - 12:30	Ice Breaker				
12:30 - 13:30	Lunch				
13:30 - 14:00	Level Test & TeamBuilding (BoardsUp)	Drama 1	Cooking 1	Negotiation	Closing Ceremony
14:00 - 14:30		Drama 2	Cooking 2		
14:30 - 15:00					
15:00 - 15:30	JIC - Networking	JIC - Resumes	JIC - Cover Letters	JIC - Interview Prep	
15:30 - 16:00	JIC - Elevator Intros			JIC - First Impressions	
16:00 - 16:30					
16:30 - 17:00					

※ 배식시간 : 조식 07:30~08:40 / 중식 11:40~13:20 / 석식 17:40~18:40

※ 세부 프로그램에 대한 내용은 별도 페이지 참조

참여자 유의사항 안내



필수준비물 : 세면도구, 여벌 옷, 필기도구 등 숙박교육에 따른 기타 개인 준비물
(침대, 책상 외 비품이 없으니 개인 머그컵 등 입소 전 물품 필히 체크할 것!)

선택준비물 : 노트북(유,무선 사용 가능), 개인 비상약 등

숙 소 배 정 : 2~3인 1실, 입소일(12/17) O.T 시간에 배정

<캠프장 내 규칙사항>

1. 캠프 기간 내 개인적인 외출 원칙적 금지 (특별한 상황 발생 시, 허가절차 후 가능)
2. 영어마을 자산관리 규정에 따라, 입소생의 중대 과실로 캠프 내 모든 기물 훼손이 발생한 경우, 입소생 개인별 변상 요구 됩니다. (입소 전후에 점검을 실시합니다.)
3. 교육기간 내 휴대폰 사용 금지! 입소 기간 동안 휴대폰 사용으로 영어체험 학습 방해가 발생 시 압수하여 퇴소 시에 반납할 수 있습니다.
4. 해외연수 대체 프로그램의 특성 상, 프로그램 진행 및 수업 중에는 전적으로 영어만 사용합니다.
5. 경기영어마을 파주캠프 전 구역 금연입니다. 이를 어길 시 벌금이 부과됩니다.

별첨. 세부 교육프로그램 내용

구분	교과목Subject	설명
1	In-Processing	Students will be cordially greeted at arrival gate. Upon being given name tags and room keys, students will be escorted to their rooms.
2	Opening Ceremony & Orientation	Opening & Orientation ceremonies will be conducted in class-- basic intros to EV and the ASP. If there is enough time, the PPT will be used; if time is low (e.g. students arrive late), then it will be conducted verbally to save time.
3	Ice Breaker	A sub-activity that will be carried out during the Opening & Orientation phase of the day. Provides the students a conversational-based opportunity to practice target language, as well as to mingle and get to know unfamiliar students.
4	Level Test & Team Building	Students will be placed into teams and engage in a target language-based activity to further increase familiarity with one another. During this time, students will be called out by ASP teachers to take an informal language assessment test for the purposes of
5	Homeroom	Each morning after their initial arrival to EV, students will have homeroom class. Via conversational activity, students will have the chance to warm up their motors (e.g. interlanguage) so that further lessons conducted in target language throughout the day can be more readily internalized.
6	Informal Debate	This lesson will allow students to organize their thoughts in target language, then extenuate this further into a cohesive talking piece/argument wherein logic/reasoning in target language will be put to the test. The lesson also tests the students' ability to listen to given input in target language before creating/translating a rebuttal in target language. Each student will get an opportunity to converse, as each exercise will progressively increase in difficulty (e.g. activities start off as pairings, then gradually into grouped debate teams).
7	Rejoinders	Students will become aware of the primary purposes for rejoinders & follow-up questions in everyday conversation, then practice them in conversational activities.
8	Negotiation	Based on class size, students will be placed in either "Buyer" or "Seller" groups. The common situation will emulate that of a market place/expo where certain items will be sold by the Sellers. Buyers will be given the distinct mission to spend their budget so as to "get the best deal," whereas Sellers will be instructed to "sell their merchandise for top dollar."
9	Idioms & Slang	In this lesson, students will be able to correctly identify idioms, explain their meanings as well as use the idioms in a sentence to further show their understanding. Lastly, students will work in pairs and create a dialogue using three idioms of their choice. Students will be introduced to colloquial phrasing/references, then asked to engage in conversational activities to practice them.
10	Phrasal Verbs 1 & 2	Phrasal Verbs 1 will have the students learning Lesson 1 & 2, while Phrasal Verbs 2 will have the students learning Lessons 3 & 4.
11	Cooking 1 & 2	Students will create a delicious treat by receiving instructions in target language in Cooking 1, and then manifesting the working knowledge/comprehension of said instruction in Cooking 2.

별첨. 세부 교육프로그램 내용

구분	교과목Subject	설명
12	Drama 1 & 2	Students will work in teams to review famous plays/acts & then work to script and re-enact the works in target language before their peers and EV teachers.
13	Texas Hold 'Em1&2	In Texas Hold 'Em 1, students will get acquainted to the popular version of poker introduced to the world by America. Students will learn the game play & structure of Hold 'Em through instruction in target language. In Texas Hold 'Em 2, students will have their understanding put to the test, as they will play in a friendly game against their peers in a classic tournament style game.
14	Job Interview Clinic (JIC) - Networking	Students will begin the Job Interview Clinic series with an introduction of how to formulate a plan of attack, in terms of researching potential employers & generating leads to getting in contact with potential employers.
15	JIC - Elevator Intros	For the second lesson in the JIC series, students will learn how to establish an informal/impromtu 'interview' (e.g. meeting) with an employer they are interested in,. Students will learn how to optimize the short amount of time they manage to set up in meeting them to extract as much information as possible in preparing for the larger goal of scoring an official job interview with said employer.
16	JIC - Resumes	This third lesson will give students pointers on how to create resumes that will win the attention/interest of potential employers they are interested in by learning how to incorporate target language effectively to cater towards what these potential employers are looking for in resumes. Students will get a chance to practice/begin a resume in target language.
17	JIC - Cover Letters	This fourth lesson in the JIC series ties in with the Resumes lesson, in that it teaches the students how to construct a cover letter in target language to potential employers so that they avoid redundancies & unnecessary items Iready highlighted in their resumes. It shows students how to get potential employers to even bother to take a look at their resumes to begin with. Students will get a chance to practice/begin a cover letter in target language.
18	JIC - Interview Prep	For the fifth lesson in the JIC series, this class will bring all the aspects of the previous lessons together so that the students can pin-point their focus & approach in preparing for interviews with potential employers that will be conducted in target language.
19	JIC - First Impressions	This final lesson in the series will isolate the importance of establishing a first impression, especially if students are still developing their ability in speaking in target language. It will teach the students methods in how to establish confidence in best representing themselves as if they would/could in their native language.
20	Job Interviews	On their final day, students will be taking part in a mock interview that they have been preparing for all week. EV Teachers will serve as the interviewers and observe the students' performances. Once all the students have finished, teachers will give their feedback.
21	Closing Ceremony	Students will be watching the edited movie clips they made during the Film Dubbing class. Room keys will be collected form the students. Students will be awarded EV Certificates which symbolize their successful completion of the program.

경기영어마을 파주캠프 안내지도

